

MIDSTEP CHILD PSYCHOLOGY CENTER
 PARENT APPLICATION
 (Revised: 06/13/06)

(Application completed by: _____ Date: _____)

I. DEMOGRAPHIC INFORMATION:

CHILD Name: _____ DOB: _____

Gender: M / F Age: _____ Grade: _____ SS#: _____

Race: _____ Religion: _____

	MOTHER:	FATHER:
CIRCLE ONE →	(Biological / Adoptive / Foster)	(Biological / Adoptive / Foster)
Name		
Date of Birth		
Address - Street		
City, State, Zip		
Home Phone		
Work Phone		
Cell Phone		
E-mail		
Occupation		
Employer		
Education Level		

Parents' Marital Status: ___ Married Since (mm/yr): _____
 ___ Separated Since (mm/yr): _____
 ___ Divorced Since (mm/yr): _____
 ___ Remarried Since (mm/yr): _____

Custody Arrangement (if applicable): _____

Other Family Members and Significant Relations:

NAME:	Age:	Relationship to Child? (eg., brother, stepmom)	Living Where? (eg., in home, college...)

DEMOGRAPHIC INFORMATION (CONTINUED):

CHILDCARE PROVIDER (None / Relative / Friend / In-Home / Daycare Center):

Person's Name: _____ Title: _____
 Agency: _____ Phone: _____
 Address: _____
 When is the child there? _____
 Other childcare arrangements: _____

SCHOOL: _____ District: _____
 Address: _____
 Phone: _____ Grade: _____
 Teacher(s): _____
 Counselor: _____ Principal: _____

PRIMARY CARE PHYSICIAN / PEDIATRICIAN: _____
 Group: _____ Phone: _____
 Address: _____
 Health Insurance: _____

II. REFERRAL INFORMATION

Who referred you to Midstep? Name: _____
 Physician Insurance Psychologist School Church Court/Attny
 Friend Relative Self Ads Other: _____

What type of services are you seeking? _____
 Evaluation Consultation Treatment for: Child Parent(s) Family

For what purpose? _____

Has any family member (including the child) received previous psychological services?
NO / YES . If yes, please describe:

WHO (patient)?	WITH WHOM (provider)?	FOR WHAT (problem)?	WHEN (yr.)?

III. PRESENTING PROBLEMS:

What are the main problems or concerns?

1. _____

2. _____

3. _____

What are your main goals? How do you want things to be different or better?

1. _____

2. _____

3. _____

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IV. DEVELOPMENTAL HISTORY

During pregnancy, did the child's mother use any of the following substances:

- Cigarettes Caffeine Alcohol (_____)
- Illicit Drugs (_____)
- Prescription Drugs (_____)

Any prenatal or pregnancy problems? No / Yes: _____

Any perinatal or birth complications? No / Yes: _____

Labor Duration: _____ hrs. Delivery: Normal Breech Forceps Caesarian
 Premature (_____ wks.)

Child's Birth Weight: _____ Apgar Scores (if known): _____

Problems during infancy (Check all that apply and describe briefly):

- Colicky (_____)
- Feeding problems (_____)
- Sleep problems (_____)
- Temperament problems (_____)
- Other (_____)

Early developmental milestones:

(Circle one:)

Age (if known):

- | | | |
|----------------------------------|------------------------------|-------|
| Sit up | <u>Early / Normal / Late</u> | _____ |
| Crawl | <u>Early / Normal / Late</u> | _____ |
| Walk | <u>Early / Normal / Late</u> | _____ |
| Feed himself/herself | <u>Early / Normal / Late</u> | _____ |
| Understand words/directions | <u>Early / Normal / Late</u> | _____ |
| Talk (understandable words) | <u>Early / Normal / Late</u> | _____ |
| Talk (understandable sentences) | <u>Early / Normal / Late</u> | _____ |
| Toilet-trained (bladder control) | <u>Early / Normal / Late</u> | _____ |
| Toilet-trained (bowel control) | <u>Early / Normal / Late</u> | _____ |

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HEALTH HISTORY & FUNCTIONING: (Current Height: _____ Weight: _____)

Please rate child's health history:

Comment on any problems:

Gross Motor Skills	<u>Good / Fair / Poor</u>	_____
Fine Motor Skills	<u>Good / Fair / Poor</u>	_____
Speech	<u>Good / Fair / Poor</u>	_____
Hearing	<u>Good / Fair / Poor</u>	_____
Vision	<u>Good / Fair / Poor</u>	_____
Appetite	<u>Good / Fair / Poor</u>	_____
Sleep	<u>Good / Fair / Poor</u>	_____
Bladder Control	<u>Good / Fair / Poor</u>	_____
Bowel Control	<u>Good / Fair / Poor</u>	_____
Overall Health	<u>Good / Fair / Poor</u>	_____

<i>Any concerns or history...?</i>	<i>Circle One:</i>	<i>If Yes, Describe:</i>
Major weight loss or gain	NO / YES	
Onset of puberty	NO / YES	
Allergies or Asthma	NO / YES	
Chronic illness	NO / YES	
Significant injuries	NO / YES	
Surgery/Operations	NO / YES	
Hospitalizations	NO / YES	
Physical Abuse	NO / YES	
Sexual Abuse	NO / YES	
Suicidal Ideas	NO / YES	
Homicidal Ideas	NO / YES	
Alcohol or Drug Use	NO / YES	
Other health issues	NO / YES	
Current Medications?	NO / YES	

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FAMILY HISTORY & FUNCTIONING:

How many times has the family moved since this child was born? _____

Significant life events in the family? _____

What are the major stresses in the family? _____

What are the family's strengths? _____

Please list any family members or relatives who have had any problems with...

(If YES - Specify relationship, eg., brother, mother, uncle, etc.)

- | | |
|-----------------------|-----------------|
| Seizures | No / Yes: _____ |
| Learning Disabilities | No / Yes: _____ |
| Attention Problems | No / Yes: _____ |
| Behavior Problems | No / Yes: _____ |
| Anxiety | No / Yes: _____ |
| Depression | No / Yes: _____ |
| BiPolar Mood Disorder | No / Yes: _____ |
| Schizophrenia | No / Yes: _____ |
| Autism/Aspergers/PDD | No / Yes: _____ |
| Drugs or Alcohol | No / Yes: _____ |
| Physical Abuse | No / Yes: _____ |
| Sexual Abuse | No / Yes: _____ |
| Other: _____ | No / Yes: _____ |

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SCHOOL HISTORY & FUNCTIONING:

Average report card grades: Last year? This year?

Academic Strengths: _____

Academic Weaknesses: _____

<i>Any problems with...?</i>	<i>Circle One:</i>	<i>If Yes, Describe:</i>
Attendance	NO / YES	
Attention	NO / YES	
Behavior	NO / YES	
Classwork	NO / YES	
Homework	NO / YES	
Teachers	NO / YES	
Peers	NO / YES	
Bus	NO / YES	

<i>Has the child had...?</i>	<i>Circle One:</i>	<i>If Yes, Describe:</i>
To repeat a grade	NO / YES	
EI Services	NO / YES	
IU Services	NO / YES	
Title I Reading	NO / YES	
IST Services	NO / YES	
504 Services	NO / YES	
OT or PT Services	NO / YES	
Speech & Lang. Serv.	NO / YES	
School Based MH Serv.	NO / YES	
MDE (Evaluation)	NO / YES	
IEP (Spec. Ed. Plan)	NO / YES	
Special Ed. Support (LS, ES, AS, or Other)	NO / YES	
Wrap-Around Services (TSS, BSC, or MT)	NO / YES	

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SOCIAL & EMOTIONAL HISTORY AND FUNCTIONING:

EXTRA-CURRICULAR ACTIVITIES (Sports, music, arts, youth groups, clubs, etc.):

WHAT? (ACTIVITY)	WHERE? (GROUP / ORGANIZATION)	WHEN? (DATES - YRS.)

FAVORITE ACTIVITIES/HOBBIES/INTERESTS: _____

BEST FRIENDS (Names and ages): _____

What makes your child HAPPY: _____
What makes your child SAD: _____
What makes your child MAD: _____
What makes your child WORRY: _____

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