SYMPTOM CHECKLIST

Please mark all of the following symptoms your child is **now** experiencing with an **N**. Please mark past (not current) symptoms with a **P**. Thank you.

Sadness Fatigue/exha		xhaustion	Restless sleep		Loss or reduction of energy			
	Feeling empty	Restlessn	ess	Not sleeping enough		Weight loss	s (lbs.)	
	Tearfulness Social withdr		thdrawal	Waking too early		Weight gain (lbs.)		
	Irritability Indecisivene		eness	Sleeping too much		General aches/pains		
	Guilt Low self-est		esteem	Difficulty concentrating		Things aren't fun anymore		
	Headaches Feeling word		orthless	Difficulty thinking		Loss of interest in things/life		
	Stomach aches Self-blame		ne	I wish I didn't exist		Suicidal thoughts		
	Worrying/brooding I		Restless/o	Restless/on edge Easily fatigued		l	Muscle tension	
	Decreased concentration N		Mind goe	Mind goes blank Decreased con		centration	Irritability	
Intense or irrational fears F		Fear of lea	ar of leaving home Obsessive tho			ughts Compulsio		
Feeling stressed out U		Unresolve	lved trauma Avoid social situations					
					~		_	
	Panic Palpitat		itations	Sweating —		ating	Trembling —	
	Shortened breath Hyperve		erventilating	g Choking		Chest pain		
	Nausea Dizziness		iness	Things seem unreal		Fear of losing control		
	Fear of dying Tingling		ling sensation	chills/hot flashes		Other		
Poor attention to detail			Frequ	Frequent, careless mistakes			Difficulty paying attention	
Difficulty listening			Diffic	Difficulty following instructions		Difficulty finishing tasks		
Difficulty organizing things			Нуре	ractive			Impulsive	
Excessively fidgety		Talks	excessive	ly		Forgetful		

Lose temper easily	Argumentative	Defiant/noncomplia	nt Blames others
Deliberately annoying	Easily annoyed	Excessively "touchy	Aggressive
Angry	Spiteful/vindictive	Cruel to animals	Cruel to others
Bullies others	Initiates physical fights	Destroys property	Theft/stealing
Legal problems	Starts fires	Robbery	_
Grossly inflated self-esteer	n Decreased ne	ed for sleep Far m	ore talkative than usual
Very rapid, "pressured" tal	king Ideas racing t	hrough mind Exces	ssively distractible
Excessive increase in produ	uctivity High risk or h	nypersexual Runn	ing away from home
Reckless decision making	Excessive ene	ergy Spend	ding far too much
Sig. reduction of calories	Excessive exercise	Laxative abuse	Intense fear of weight
Dissatisfaction with body	Loss of period	Binging	Purging
Sig. weight loss	Obsession with food		_
Poor eye contact	Social difficulties	Speech/language delays	Odd/unusual behaviors
Minimal use of gestures	Problems with toileting	Odd/unusual interests	Tics
Please complete these question your child. If you need more	, , ,		-
	IDENTIFYING IN	FORMATION	
Child's Name:	DOB:		Age:
Child's Gender:	Race/E	thnicity:	
Referred by?			
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Presenting Concerns							
What is the primary reason you are bringing your child to see me?							
When did this problem begin?							
When did you first notice symptoms?							
How much do these concerns interfere with daily functioning? Extensively Moderately Minimally (Please circle one)							
Since they began, have the symptoms become Worse Unchanged Intermittent Improved (Please circle one)							
FAMILY HISTORY							
Please specify if the child's parents are: single married cohabitating divorced widowed (Please circle one)							
Parents' names:							
If parents are divorced or separated, what are the custody arrangements?							
** If divorced, please bring divorce decree and child custody agreement to the initial interview **							
Length of time parents married/living together?							
Describe the child's relationship with his/her mother:							
Julio A. Pollotion P.C. — Child Intako Questionnairo — Pago 3							

Describe the child's relationship with his/her father:							
Describe the relationship between the child's mother as	nd father:						
Has child protective services ever been involved in this	s child's life?	If yes, please ex	xplain:				
Has there been any history of trauma or abuse of any k	ind within th	is child's life? If	yes, please explain:				
Has either parent been married before? If so, when?							
Is there a family history of mental health conditions? If so, please describe:							
What spiritual, cultural, and/or religious practices are i	mportant to y	vou?					
Please list the following information for everyone currently living in your child's home:							
Name	Age	Gender	Relationship to Child				

Please mark all	that currently app	oly, or have eve	er applied to	your child's life	e(N = now, 1)	P = past	
Marital conf	lict	Separation	/divorce	Parent/child	conflicts	Sibli	ng conflict
Extended far	mily conflict	Peer relation	onships	School prob	olems	Rece	ent move
Work-related	d stress	Financial s	stressors	Job loss or o	change	Lega	l problems
Substance at	buse	Medical pr	roblems	Housing pro	oblems	Rece	ent death
Trauma/abus	se history	Spiritual o	r religious c	onflict		_ Othe	r (specify)
) (/ T		T.			
		MEDICAL/I	DEVELOPM	ENTAL HISTO	RY		
(Please circle o	u describe your cone)	-			good	fair	poor
Please list all m	nedications your o	child was previ	iously presci	ribed (including	dosages):		
Has your child	had significant si	de effects fron	n medication	ns? If yes, pleas	e explain:		
Please rate the	effectiveness of t	he medications	s your child	has taken (1 – 1	0):		
Please check an	y of the following	g that are part of	of your child	l's medical histo	ory:		
Seizure	Neurologica	al disorder	Trau	matic brain inju	ry Lo	oss of cons	sciousness
Stroke	Blood press	sure problems	Thyr	oid problems	H:	igh Fever	
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were mere any complicat	tions during the mom's preg	gnancy with	this child	? If yes, please exp	olain:		
Were there any complications with the labor or delivery of this child? If yes, please explain:							
After how many months delivered?	or weeks of pregnancy was	your child					
How much did this child	weigh at birth?						
Did your child require an	y specialized medical care	following bi	rth? If ye	s, please explain:			
Please describe your child	's progress on developmen	tal milestone	es(D = de	layed, T = typical,	E = early)		
<u>Task</u>	Typical Development	Your Chil			• /		
Lifts head	1-3 Months	D	Т	E			
Smiles	1-3 months	D	T	 E			
Babbles	4-11 months	D	T	E			
Babbles Sits alone	4 - 11 months $5 - 8$ months						
		D	T	E			
Sits alone	5 – 8 months	D	T T	E E			
Sits alone Stands	5 - 8 months $6 - 10$ months	D D D	T T T	E E E E			
Sits alone Stands Walks	5 - 8 months 6 - 10 months 11 - 14 months	D D D D	T T T T T T	E E E E E			
Sits alone Stands Walks First words	 5 - 8 months 6 - 10 months 11 - 14 months 11 - 15 months 	D D D D D	T T T T T T T T T T T T T T T T T T T	E E E E E E			
Sits alone Stands Walks First words Pretend play	5 – 8 months 6 – 10 months 11 – 14 months 11 – 15 months 12 – 24 months	D D D D D D D D	T T T T T T T T T T T T T T T T T T T	E E E E E E E E E E E E E E E E E E E			
Sits alone Stands Walks First words Pretend play Toilet trained	5 – 8 months 6 – 10 months 11 – 14 months 11 – 15 months 12 – 24 months 20 – 48 months	D D D D D D D D D	T T T T T T T T T T	E E E E E E E E E			
Sits alone Stands Walks First words Pretend play Toilet trained Speaking in sentences	5 – 8 months 6 – 10 months 11 – 14 months 11 – 15 months 12 – 24 months 20 – 48 months 2 – 3 years	D D D D D D D D D D D D	T T T T T T T T T T	E E E E E E E E E E E E E E E E E E E			

SOCIAL HISTORY:							
Does your child have a history of legal problems? (If yes, please explain)							
How well does your child make or maintain friends?							
Has your child frequently been bullied by, or bullied others? If yes, please	e explain:						
How well does your child get along with teachers or other adults?							
ACADEMIC HISTORY							
Name of child's school?	What is his/her current grade?						
Has he/she ever skipped a grade?	Has he/she ever been held back?						
Has he/she ever received special education services in school?							
If yes, what type of special education services did he / she receive:							
What is the name of your child's current special education teacher(s)?							
What is your child's typical grade range in school or current GPA?							
Has your child ever been suspended or expelled from school? If yes, please explain:							

	Sur	STANCE USE AND ABU	ISE	
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Write "E" if you Write "U" if you Write "A" next	ng substances, please: a think your child has expering think your child currently to those substances you think to those substances you think	uses any of these (not to t k your child occasionally	he point of getting or regularly uses to	get drunk or high
Caffeine	PCP/Angel Dust	Alcohol	Marijuana	Amphetamines
 Inhalants	LSD/Hallucinogens	Cocaine or crack	Opiates	Heroin
Tobacco	Prescription drugs	Ecstasy	Acid	_
Has your child	ever been treated for substan	nce abuse? If yes, please	specify:	
	Prior	BEHAVIORAL HEALTH	ICARE	
If yes, please a When did th Where did th With whom	previously received mental inswer the following question erapy begin and end? herapy take place? did you work? hed as a result?			
	GO	OALS FOR THERAP	Y	
What would yo	ou like to see accomplished t	hrough therapy? What do	you hope will char	nge or improve?